

EXECUTIVE SUMMARY

Grant Program	University of Central Florida Florida Postsecondary Comprehensive Transition Program Enhancement Grant – Sheridan Technical College
Status	Enhancement
Funds Requested	\$300,000 (awarded)
Financial Impact Statement	The potential positive financial impact of this program is \$300,000 from the University of Central Florida – Florida Postsecondary Comprehensive Transition Program (FPCTP). It is envisioned that the project will earn revenue and become a self-sustaining operation by the end of the grant.
Schools included	Students with intellectual disabilities will participate in the Grow Your Future program at Sheridan Technical College
Managing Department/School	Career Technical Adult Community Education Department (CTACE)
Source of Additional Information	1. Christy Bradford, Curriculum Supervisor – CTACE 754-321-8416 2. Stephanie R. Williams, Director – Grants Administration (GA) 754-321-2260
Project Description	<p>The Grow Your Future Program currently provides adults with intellectual disabilities an opportunity to increase social skills, independent living skills, employability skills, and to participate in a post-secondary inclusive experience within the Culinary Arts program at McFatter Technical College. This enhancement grant request will allow expansion into Sheridan Technical College and into additional Career Technical Education (CTE) programs such as; Automotive Technology, Early Childhood Education, and Construction. Each CTE program curriculum is focused on the earning of an Industry Certification in the career pathway.</p> <p>The goal of the Grow Your Future program is to increase students’ employability skills and join the local workforce in sustained, non-subsidized employment. With the guidance of college and District staff, students will gain increased levels of independence in targeted areas, such as reading, math, self-determination, self-advocacy, life-readiness, and employability skills.</p> <p>Students currently receive direct instruction from an Exceptional Student Education certified teacher, CTE teachers, and District support staff from CTACE of BCPS. Additionally, a School-to-Work Facilitator provides students support through career exploration, mock interviews, resume development, job attainment, and job coaching.</p>
Evaluation Plan	The program will be judged successful by 75 percent of the students achieving measurable soft skills and showing mastery/completion of tasks upon program completion. In the intermediate term, 75 percent of the students will demonstrate increased independence in the workforce. Within two years of program completion, 50 percent of students will maintain employment with limited supports.
Research Methodology	<p>According to Think College, research shows that individuals with an intellectual disability that have completed a post-secondary transition program are more than three times likely than adults with developmental disabilities in the general population, to achieve employment.</p> <p>In order to achieve program goals and outcomes, the key programmatic approaches that students will participate in are: 1) involve students in their transition planning, 2) embed students in normative pathways, 3) obtain life skills instruction, 4) foster expectations for employment, and 5) emphasize ongoing collaboration among community partners.</p>
Alignment with Strategic Plan	The project aligns with District Strategic Plan Goal 1: High-Quality Instruction by providing students with agriscience, entrepreneurship, and life skills as well as actual work experiences.
Level of Support provided by GAGP	Level 2 – GAGP staff helped develop the original proposal narrative, budget, and the application and institutional commitment forms. GAGP staff wrote the executive summary for Board approval and will track the grant in the system.